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| Week October 5th-9th:  Monday- |  | Tuesday- |
| Today was a usual Monday. Morning |  | My observed lesson was today, and it |
| math went really well. I incorporated |  | went very well. The students enjoyed |
| whiteboards into the lesson, which was |  | the lesson and learned a lot. The |
| great. I could easily assess all of the |  | game I created on google slides was a |
| students at once rather than calling on |  | hit, and I think I’ll be doing more games |
| them one by one. The student really |  | like this. I was able to assess if students |
| like using them too. My master teacher |  | understood the concept easily, and all |
| actually bought the whiteboards for |  | students participated at once. The |
| her students, they were not supplied |  | riddles came out lovely as well. The |
| by the school. I think they’re a good |  | completed projects look fabulous on the |
| investment and I think I’ll be buying |  | wall. The students have been having fun |
| whiteboards for my own class one day. |  | reading each other’s riddles whenever |
|  |  | they have spare time. This lesson was a |
|  |  | “keeper” ☺ |
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| Wednesday- |  | Thursday- |
| Today I did a lot of prep work for |  | One thing I did today was choose a |
| future lessons. My master teacher did |  | few award winners for Friday. It was so |
| most of the teaching today and put me |  | hard to choose! All of the students are |
| to work behind the scenes. I spent a lot |  | fairly advanced in this class. I was able |
| of time organizing and making copies |  | to create a few special awards, and I |
| and filing. This reminded me that my |  | decided to make one for someone |
| first year teaching is going to be filled |  | worked hard on their riddle on Tuesday |
| with tons of prep work just like this. As a |  | and created great work. I really liked |
| new teacher I wont have as much of a |  | being able to create an award instead |
| plan as most veteran teachers have. |  | of just having “super speller”, etc. I think |
| However, I have learned a lot at ULV |  | it makes it a lot more personal when the |
| and I probably have more ideas than |  | teacher creates the purpose for the |
| I even know! |  | award. I will have to remember this in |
|  |  | the future. |
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| Friday- |  | Notes: |
| Today was a bundle of tests for the |  |  |
| students, as always. After the morning |  |  |
| tests, it was time for star of the week. I |  |  |
| really like the idea of star of the week, |  |  |
| but I think I would like to format it a bit |  |  |
| differently if I were the teacher. I would |  |  |
| give parents the option of emailing pic- |  |  |
| tures to me that I could show students |  |  |
| using the SmartBoard. Many families |  |  |
| don’t print pictures out anymore, and I |  |  |
| think this would be a helpful alternative |  |  |
| for students. I would also like to give |  |  |
| them a questionnaire or interview as |  |  |
| well. Another idea is to incorporate it |  |  |
| into Kagen cooperative grouping. I |  |  |
| will defiantly be using Kagen strategies |  |  |
| in my class, because I strongly belive in |  |  |
| his philosophy on learning and interaction. |  |  |
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