|  |  |  |
| --- | --- | --- |
| Week October 26th-30th:Monday- |  | Tuesday- |
|  Today the students moved seats.  |  |  My TPA lesson was today. I was so |
| Last week I sat down with my master |  | nervous, but it went well overall. I think  |
| teacher and helped plan out the new |  | it was obvious that I was nervous at |
| seating arrangement. I never thought |  | first, but I was able to feel comfortable |
| of how important it is to have students |  | one I got into the lesson. The lesson was |
| change seats, but she reminded me |  | really fun and very successful. The  |
| that its only fair. Students who are seated  |  | students created beautiful work. I don’t  |
| farther away from the board should  |  | think I’m aloud to share much about my |
| have a chance to be closer, and it  |  | lesson, but it was a good experience.  |
| also gives students a fresh, new  |  | However, I’m glad its over!  |
| perspective. I also learned the way she |  |  |
| has students change desks. It was really |  |  |
| helpful to be able to see how she  |  |  |
| organizes it. I think I may modify and add |  |  |
| my own ideas in, but it was helpful to  |  |  |
| see one way of organizing the chaos of |  |  |
| changing seats ☺ |  |  |
|  |  |  |
|  |  |  |
|  Wednesday- |  |  Thursday- |
|  Today was fairly uneventful. During  |  |  My favorite part of the day was  |
| recess I talked to my master teacher |  | teaching a short lesson on antonyms.  |
| about a bulletin board that she has set |  | I went ahead and followed my master |
| up to write kind things that students have |  | teacher’s lesson plan that she asked me  |
| done. Each students has small bucket |  | to use. It was a fun, quick review lesson. |
| that can be filled with strips of paper |  | The students did wonderfully and I love |
| with kind deeds they have done on  |  | the project they created. My master  |
| them. I volunteered to start filling buckets |  | teacher and I stashed the projects away |
| for students, since they were empty. She |  | to put out after Halloween. We added  |
| said, “sure!” I spent a lot of the rest of the |  | cute little Ellison leaves on the projects, |
| day being a secret detective looking for |  | and they’ll look great with the  |
| kind deeds that may have gone un- |  | Thanksgiving themed decor. I like the |
| noticed and writing them down. I can’t |  | idea of simply adding a little seasonal |
| wait to continue “catching” the students |  | flair to projects. It’s a way to make  |
| being good! |  | things in the room flow together and  |
|  |  | look cohesive. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Friday- |  | Notes: |
|  Today was very exciting! The students |  |  |
| were able to dress up, have a party, and |  |  |
| it was also a minimum day. I expected |  |  |
| them to be extremely distracted and  |  |  |
| off task, but they were actually much |  |  |
| better behaved than I expected! We  |  |  |
| had a few morning tests, and they  |  |  |
| all paid attention and were well  |  |  |
| behaved. I think this is due to their strict |  |  |
| routine, and the fact that my master  |  |  |
| teacher and I reminded them all week |  |  |
| that they would have their usual Friday |  |  |
| morning tests. I will defiantly remember  |  |  |
| to use these tactics with my own future |  |  |
| students and hopefully keep holiday |  |  |
| excitement at bay.  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |