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| Week October 12th-October 16th:  Monday- |  | Tuesday- |
| Today was my very first staff develop- |  | My observed lesson for the week was |
| ment day. My master teacher is not |  | this afternoon. I had put a lot of time |
| very fond of these, but I was curious |  | and effort into this lesson, and I think it |
| about it. As she suspected, the morning |  | payed off. The students were very well |
| session was quite dull. It was focused on |  | behaved and engaged. I had wonderful |
| ELD, and the speaker was not very |  | responses and participation throughout |
| enthusiastic. Thankfully, the next portion |  | the entire lesson. We observed two |
| of the day was very informative and |  | different seeds, a wet lima bean seed |
| engaging. My master teacher chose for |  | and a dry one. We also watched a short |
| us to attend a seminar on mental illness. |  | video depicting a growing lima bean. |
| She speaker was from an organization |  | The students learned three parts of a |
| called NAMI, and she was |  | seed and shared what they learned with |
| phenomenal. Her presentation was |  | a partner. I was so happy that the |
| filled with information and strategies for |  | students learned so much, but the lesson |
| assisting students who may be suffering |  | went by a bit quicker than I expected. |
| from a mental illness. It also included a |  | After speaking quickly with my |
| testimony from a young man who |  | supervisor, my master teacher and I had |
| suffers from multiple mental illnesses. He |  | a few minutes to fill. I had just signed her |
| was very inspiring and gave insight as to  what it is like to be a child in school suffering from mental illness. I am very glad I got to attend this seminar and enjoyed it very much! |  | up for “Go Noodle website, and we fileld the time with fun workout videos. I danced and moved with the students while she gave tests to a student who had missed them. It was a fun, unexpected mini lesson that I enjoyed. |
| Wednesday- |  | Thursday- |
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| Friday- |  | Notes: |
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